



The Redskins

UPDATE

Arcadia Local School District

Volume 12 Issue 3

February 2021

ARCADIA KINDERGARTEN SCREENING 2021

Kindergarten screening for **Arcadia Local School** will take place on **Friday, March 5, 2021**. If you have a child or know of someone who is a resident of Arcadia School District, and will be five on or before August 1, 2021 and plan to attend kindergarten during the 2021-2022 school year they should contact the school at **419-894-6431 ext. 300**, starting **NOW for a screening appointment**. The child **MUST** live in Arcadia School District to be screened. Open enrolled students are screened in their home school district.

It will be necessary for parents to bring a copy of the child's birth certificate, immunization records, proof of residency and court ordered custody papers (if applicable) to the screening.

State requirements for immunization are: 5/DTaP; 4/Polio; 2/MMR (Measles, Rubella, Mumps), 3/Hepatitis B Vaccine, and 2/Varicella before entering kindergarten in 2021-2022.

From Bruce Kidder, Superintendent

I would like to start out by thanking the staff, students and parents for all their support and patience during these challenging times. We are back to a normal schedule of 5 day in-person instruction for families that want their students to receive direct instruction and support services. I encourage all families with students completing on-line classes to consider having them return the last 9 weeks so that they can adjust back to in-person instruction. The district and staff have worked very hard to provide a safe learning environment and I believe that except in rare situations all students would benefit from in-person instruction.

Construction is almost completed on the parking lot. Several items will be finished this spring and they are installing privacy fencing, installing fuel station fencing and replacing several small areas of concrete that do not drain properly. I am also planning on having a new greenhouse installed in the spring that will support the Ag and Science curriculums.

If you have questions or concerns please contact my office and we will direct you to the appropriate person that can assist you.

Thank you,
Bruce Kidder



Congratulations to Lyndee Ward who signed with Tiffin University to play Basketball

Lyndee was joined by her family (left) and her fellow senior players (right) to celebrate her signing.

Best of Luck at Tiffin University!



Congratulations MS Spelling Bee Winner & Runner Up

Congratulations to MS Spelling Bee winner Grace Damron and runner up Lane Rife

Grace represented Arcadia Middle School at the district spelling bee at Glenwood Middle School competing against other students from Hancock County and Findlay City Schools.



ELEMENTARY HONOR ROLL

3rd Grade

4th Grade

5th Grade

6th Grade

JACQUELYN	ADAMS	BIANCA	ADAMS	AIDEN	ALLSHOUSE	GRAYSON	BERGER
KAIDEN	BAILEY	CYRUS	COLE	BEAU	ADAMS	ELYSE	BOES
CARTER	BEEGLE	BRODY	COLMAN	ZAHLEENA	FULK	EHREN	BOES
EASTON	BORDERS	CHANCE	COLMAN	LAYLA	GLENN	RYLEIGH	BOSTIC
VIVIEN	BUGNER	AVA	DEAL	HALEIGH	JOHNSON	LIAM	BROCKSCHMIDT
BRADY	BURNETT	KAIDEN	FENSLER	ALIVIA	KNAGGS	TURNER	BRONSTON
ISAAC	CHANDLER	CALYX	FRANCIS	HAYDEN	KOEHLER	ERIN	BROWN
DRAKE	COLE	LYNADIE	HARROLD	GAVIN	PHELAN	EMMA	CHANDLER
GRAYDEN	DECKER	AVA	HATCHER	LILI	POWELL	AIDEN	CLINE
HATTIE	DEVAUL	GABRIELLA	JONES	CARTER	RANK	SOPHIA	DE LA CRUZ
MATAYA	DEVOOGHT	PAIGHTON	KELBLEY	JAYDEN	RICKARD	TRACE	DEUBLE
AINSLEY	GEORGE	CARSON	KLINGLER	KATELYN	SEEM	JACOBY	ELLIS
QRAVEN	HAAS	ANNA	KUHN	IVY	SMITH	WESLEY	EMERICH
KENNADI	HOTALING	COLE	LONG	ELIZABETH	STAUFFER	MADELYN	GEORGE
DECLAN	KENNEDY	AUSTIN	MENGERT	ZACKARY	ZOLL	ALEXIS	GOSSARD
TUCKER	LAUWERS	TYSSEN	MITCHELL			JOSHUA	HILLS
CHARLOTTE	LAWRENCE	BLAKE	NOEL			MACKENZIE	JORDAN
KADE	POWELL	ZACHERY	SHACKELFORD			CRUZ	KAMMEYER
COLTON	REED	JACE	SHANK			VANESSA	LOVERIDGE
McKINLEY	ROBERTS	NAUDIA	SHAW			RUARI	MCCARTY
OLIVIA	ROSE	ELLIE	SHERMAN			DAVID	MEDINA
ALISON	SMITH	MARISSA	STEWART			ISABELLA	NENNI
JOCELYN	SPROW	ISABEL	TESNOW			BROOKLYNN	NOLEN
CARTER	STEWART	WADE	TROUT			RAEGHEN	PHELAN
EVELYN	TRAUSCH	DAVID	YOUNG			KALE	PRICE
MICHAEL	WESNEY					GAVIN	RADER
						EMMY	REICHENBAUGH
						LILLI	REINHART
						CADEN	REINHART
						LEVI	RICHMOND
						ADDILYN	ROBERTS
						TRISTIN	STATKIEWICZ
						PHOEBE	TESNOW
						ALEXIS	THEIS
						JORDAN	THOMPSON
						ALANNA	TUCKER
						ARMANI	TUCKER
						LIBERTY	VOGES
						MCKAYLEE	WARE

Thank You!

We would like to thank everyone in the community who has supported our teacher, Mrs. Tidd, during the past few months.

Whether you wore her bracelet, made a monetary donation, or sent healing wishes her way, we appreciate your generosity.

A special 'shout out' to the Arcadia Superette for collecting on her behalf. We can't wait for Barb to rejoin us soon!



Physical Education Badminton and Pickleball Tournaments

During first semester, Physical Education students participated in separate doubles badminton and pickleball tournaments. The same two doubles

teams of Aidan Sponsler and Nathan Jones won both tournaments! An anonymous donor was kind enough to donate trophies to this dynamic duo. Congratulations to Aidan and Nathan!



PreK-12 Notification System

Arcadia School will once again use the school-to-family communications service called **PreK-12 Notification**. We will use this service to deliver both emergency and non-emergency messages to you via telephone for 2020-2021 school year. Using PreK-12 Notification, we can quickly contact all families - in a matter of minutes - with urgent news such as school closings, early dismissals, delayed buses or rescheduled activities. We will also use the service to provide timely non-emergency information such as reminders about important meetings or special events at school that involve your children. In the case of school closings, this service is meant to be a complement to the existing means of communications, TV stations, radio stations, etc. We will continue to utilize ALL of these mediums in the event of a school closure and/or delay.

Your primary phone number will be supplied to PreK - 12 Notification Service. Each family may add up to four telephone numbers. In an emergency the message will be delivered to all of your numbers.

Families that wish to include additional phone numbers may do so by calling the PreK-12 Notification Parent Hotline at 1-800-846-4976. For security reasons, you must call from your Primary phone number to manage your personal emergency contact list.

Come on Spring... The preschoolers are excited to get back outside to play!

As soon as the wind-chill temperature is above 20* we will be back out on the playground. Please send boots and dress warm. J

We are having a great time celebrating birthdays, Valentine's Day and how much we are learning this year. The buzz in the room is Amazing Animals, Dental Health and using whole body listening.

Kindergarten transitions meetings are taking place for our children going on to kindergarten. Contact Mrs. Vera if you still need to schedule a meeting for your child.

The Arcadia Preschool is now taking names for potential peer models for the 2021-22 school year. If you are interested in having your child, who will be 4 years of age before August 1st attending Arcadia Special Needs Preschool please download the *Peer Model Screening Information Form* from the Arcadia Elementary School/Teacher Website (<http://www.arcadia.noacsc.org/PeerModelScreening.aspx>).

Forms may also be picked up from Ms. Jenny Holman in the Elementary Office. All forms are to be turned into the Elementary Office and are due April 2, 2021. The screening is scheduled for April 9th. Appointments are required.

Additional information about the Arcadia Preschool and the procedures for peer model enrollment are available at http://www.arcadia.noacsc.org/Mrs_Vera.aspx. If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers with special needs from the Arcadia School District.

Kindergarten continues to be filled with learning and fun! We've been working hard on blending words, writing sentences, adding, subtracting, and much more. In December, we had fun celebrating the holidays with a classroom party, and each student brought in something fun to put in their classmates' "stockings". Our rooms currently have creative boxes lining the counter, ready to be filled with valentines at our party! Next week, we will celebrate the 100th day of school by making a 100th day trail mix and even dressing like we are 100 years old! We can't wait to finish out the winter season and transition into spring!

-Mrs. DeVaul and Mrs. Percer

ADDITION/SUBTRACTION

Penguins, Martin Luther King Jr., addition/subtraction facts, place value, folktales, long vowels, and past/present/future tense verbs are just a few of the many things the **first graders** have been learning about. All the kids are working really hard, and are becoming excellent readers, writers, and mathematicians. We are celebrating the 100th day of school in February. The kids will learn different ways to make 100 and will share their collection of "100" items. Each kid will write a descriptive story about what he/she would be like at 100 years old. We are excited to see how much more the first graders are going to learn in the next few months!!!



2nd Grade Social Studies and Science



Mrs. Gutman's students were acknowledging Martin Luther King, Jr. Day. Students made signs to show what they felt kids need in order to make a difference.

What is the Weather?

During the 2nd quarter, Mrs. Stoner's students completed a Science unit on Weather. Part of the unit was studying the tools used by meteorologists. The students learned about such tools as a rain gauge, thermometer, satellites, and anemometers. The students also kept charts of three weeks of Ohio weather and looked at the weather patterns that occurred during those weeks. The picture shows the students holding their anemometers.



School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

School Phone: 419.894.6431

Fax: 419.894.6970

Central Office (option 4):

Bruce Kidder, Superintendent X101

Angie Spridgeon, Treasurer X102

Shelly Heacock, Asst. Treas. X108

Rita Feasel, Supt. Secretary/EMIS X 100

Elementary Office (option 1):

David Golden, Principal X301

Jenny Holman, Secretary X300

High/Middle School Office (option 2):

Bill Dobbins Principal X201

Tammy York, Secretary X200

Guidance (option 6)

Pat Ramsey, Guidance/Asst. AD X202

Transportation (option 3):

Bret Voges, Supervisor X103

Security Director/Athletic Dir. (option 7):

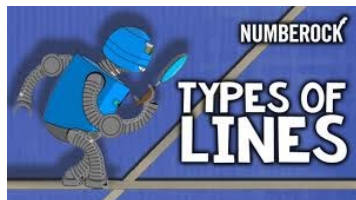
Tim Saltzman X106

Third grade is the year that the students begin memorizing their multiplication facts. Rather than working out of a textbook every day the third graders get to participate in "Sports Week." Every year in third grade we have a "Sports Week" where students get to practice their multiplication facts by playing games. They play basketball, baseball, hockey, tennis, and golf all while working on memorizing multiplication facts. Each day they get a "VIP Badge" to be added to their All-Access pass when they master their facts. These athletes and mathematicians had a BALL learning and playing! In Reading the third graders learned all about our solar system. We read several expository texts about Earth and its neighbors, learning about how everything orbits the sun and all of the planets have unique

characteristics. The students drew pictures of our solar system and also got to pick a planet to research and present to the rest of the class. Finally, we discussed the phases of the moon and why the moon seems to "disappear" on certain nights. We modeled the phases of the moon with Oreos to show how the moon "waxes" and "wanes."



Fourth grade is glad to be back full time and in person. We had a great time singing songs that helped us learn our geometry concepts. One of the favorites is the song that taught us about parallel, intersecting and perpendicular lines:



We are preparing to work with fractions as we learn about factors and multiples, again another favorite song of theirs.

In science we have been learning about animal adaptations. They worked on slides and chose an animal that they researched and discussed three adaptations the animal has in order to survive, then had to take one of the adaptations away and figure ways the animal would have to survive without that adaptation. We finished the unit doing a reader's theater about animal adaptation.

Students are becoming experts in technology during this pandemic and will be able to adapt as they continue getting older.

4th Grade!

The 4th graders have continued to show incredible growth this year in reading and writing. We have covered a multitude of genres in reading, and the students have shown they can carefully analyze and comprehend these texts. Additionally, the 4th graders are currently working on an informational essay that covers 3 texts! They have show great perseverance in analyzing the text, planning out their body paragraphs, editing, and typing their final drafts.



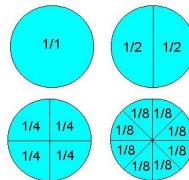
In social studies we completed our Native American Unit and students each created a shoebox diorama of a tribe that we covered in class. These turned out incredibly well and the presentations were very informative. Recently, we have been discussing the American Revolution War and its causes. Within this unit we have also learned about the Declaration of Independence, Articles of Confederation, and the Constitution. This 4th grade class has high critical thinking skills and think about the different perspectives of individuals who we cover in our state's and nation's history.

5th Grade Math and Science

The fifth graders have been hard at work learning how to add, subtract, multiply and divide decimals. The students have started adding and subtracting fractions with unlike denominators and they are learning how to find a common denominator by locating common multiples. While this has been challenging, the students have made great progress.

Many fifth graders have mastered their multiplication facts and are very close to mastering their division facts. While this may not seem like a huge feat to some, this is a necessary skill that the students must know in order to make further progress in math. I am very proud of the hard work the students have been putting forth.

Light is the current topic being covered in Science. The students have been learning about the speed of light, reflection, refraction, colors of the light spectrum as well as. They have also been learning about how light travels through different things and how different objects can change how light appears.



Fifth Grade



Language Arts and Social Studies-Through our reading series, Fifth Grade students were presented with the essential question of What can people do to make positive change. We read a variety of texts and wrote an essay about individuals and groups that made positive change throughout our country's history including the times of the Women's Suffrage Movement and the Civil Rights Movement.

To wrap up our positive change theme, we also analyzed the artwork of Bryan Collier. His artwork of watercolor and collage appear in many books focusing on positive change including *Martin's Big Words*, *Rosa*, and *Clemente*. We were even able to watch his presentation from the Mazza Museum's Fall Conference where he was the Keynote Speaker. His presentation was so positive in the message that we are all individuals with our own unique talents and that we must keep trying even when we feel discouraged. After the presentation, we created our own collage and watercolor artwork displaying famous quotes of inspiration. To enjoy more of our artwork, check out the Elementary Facebook page.



Elementary Keyboarding

Fifth graders in Mrs. Plesec's and 6th graders in Mr. Uitto's classes have begun their keyboarding instruction during the 3rd nine weeks. The students in these classes are reviewing the techniques that they had learned in previous years to improve their keying. A majority of their individual grade goes toward their technique, or how they are typing, and is reinforced during each class as this is the most important part of keyboarding. How a student types affects his or her performance, so breaking bad habits is quite important. Fifth graders are working toward their goal of 25 words per minute, and the 6th grader's goal is 30 wpm. Both classes are continuing to use a program called Typing Agent which has multiple "worlds" that need to be completed. If time permits, both classes will be learning some of the basics of Google Docs and how to be safe online.

All 3rd through 6th grade students will have keyboarding instruction for nine weeks during the school year. Mrs. Barton's 5th grade and Mrs. Prater's 6th grade classes will continue keyboarding lessons during the fourth nine weeks.

Keyboarding is as important as it was years ago, and is a skill that will be used throughout their lifetime. Many schools are re-introducing keyboarding in the lower elementary since achievement tests require students to be able to type extended or essay answers online. If you have a child in Grades 3-6, please encourage him or her to practice keyboarding correctly at home on a regular basis using any free keyboarding program.

Ms. Marquart
Keyboarding Teacher

6th GRADE

Please continue to check over your students' homework. We know that they are looking for independence as they progress to Middle School, but we still encourage you to review your child's nightly work. We try to keep homework to a minimum, however we know it is important for student growth to bring work home to check for accuracy.

Every week, students have 5 Simple Solutions lessons to complete, 1-2 Study Island lessons in L. Arts/Math, 1 Readworks assignment. While there is ample amount of class time given, students will need to consistently work on these assignments outside of class, if not finished. Additionally, monthly AR goals are given to students. Reading nightly for 20 minutes is an expectation.

Language Arts this Winter:

- **Students will also complete the process of writing an essay that will be informational as well as continue to work on argumentative writing.**
- **Students will begin to read the novel, Number the Stars in late February. This novel focuses on historical aspects of War World II, while building upon the theme of bravery and friendship.**
- **Students will continue to build their oral reading fluency and reading comprehension.**
- **Students continue to read Scope articles to understand nonfiction.**
- **Students are working on identifying test questions through a myriad of reading passages.**
- **Students continue to practice content standards using Study Island. Monthly AR goals are given and Students are achieving at High Standards!**

Social Studies this Winter

Students are exploring the five ancient civilizations.

We have explored the first three monotheistic religions originated from this region.

Next, more in depth of religions will be covered.

By mid -March, students will begin covering economics.

6th Grade Math:

Students are being introduced to algebra

State test preparation has begun

Students continue to master standards from Simple Solutions; we are half way through the book

Students have completed over 2/3 of the Study Island lessons

6th Grade Science:

Cells

Circuits

Interactive Notebook (cutting and pasting concepts)

Virtual Labs

These are some of the things students will be doing in the winter for sixth grade science.

*Mr. Uitto's Class started typing this quarter. Students are using their own Chromebook for Keyboarding. Mrs. Prater's class starts their turn in 4th quarter.

Library news from Mrs. Trusty

OverDrive eBooks:

We are now live with OverDrive eBooks! Through a consortium with NOACSC, Arcadia students and staff now have access to a shared collection of eBooks through OverDrive. All students and staff can access this collection using their Google accounts. You will find the Sora app (OverDrive's eBook app) with your Google tools by clicking on the "waffle" icon in your Google account. Students will choose Arcadia Library and sign in using their Google username. (It should come up automatically) The books are filtered for grade level appropriateness based on the patron who is logged in.

Students can check out 3 titles at one time with a lending period of 14 days. Please encourage students to "return" books when they are finished so they are available for other patrons in the shared collection.

We anticipate that this shared collection will grow over time and be another helpful resource for remote learning.

In the Elementary library:

When students visit the elementary library, they return library books, participate in a read-aloud, work on a related activity and check out new library books. Read-alouds often complement lessons and topics they are exploring in their classrooms. This year we have completed computer coding activities, talked about online safety through Common Sense Media lessons, studied holidays within multiple cultures, researched topics using INFOhio resources, and talked about what it means to be a good friend. My goal every day is to match students with the right book, for both their interests and reading skills, to encourage a love of reading!

In the MS/HS library:

I am in the middle school/high school library each day during homeroom. Students may check out books then, or use the self-check out system during other times of the day.

All Arcadia students have access to INFOhio online resources anywhere there is an internet connection. Online resources, such as World Book Early Learning, World Book Kids, World Book Student and World Book Timeline, support literacy and research skills at every age. You can find these resources plus much more at:

<https://www.infohio.org/>

Resources are organized by grade level: Ages 3-5; GradesK-5; Grades 6-8 and Grades 9-12.

Happy Reading and Think Spring!

HS/MS News from Principal Bill Dobbins

End of 1st Semester

On January 21 & 22 students will be taking first semester exams. Exam schedules were given to staff on Thursday January 7 for review and then displayed in the building for students. This semester students will be granted an exemption from the first semester exam if they have earned an A/A- grade for the class. With parental permission students will not be required to attend a class if they are exempted from the exam. A schedule has been placed on the school website as well for parents to review.

Parent Teacher Conference

During the evening of February 12 teachers held conferences with parents to discuss the progress of their son or daughter. The February date was specifically chosen to communicate any issue that may cause a student to perform poorly in a semester or yearlong course. If a parent could not attend on the 12th, call our office to schedule a conference with a teacher anytime during the school year.

National Honor Society & National Junior Honor Society Induction Ceremony

During the evening of February 24, the following students will be inducted into the Arcadia chapters of NHS & NJHS. Once again due to COVID-19 the all-county induction ceremony was eliminated this year and each individual school has conducted their own ceremony. If the ceremony goes well here I would like to continue holding one at our school for our students. We are scheduled to begin at 7:00 pm in the HS gym to accommodate all family members attendance and social distance. Everyone is welcome to attend.

NHS: Jenna Sparks, Bre Chambers, Tori Best, Zander Green, Nevaeh Emerich, Joseph Tardibuono, Aiden Landis, Kaidn Scott, Lenci Rodriguez, Paige Massie, Hailey Connor, Aidan Clagg

NJHS: Creed Kemenah, Lincoln Pratt, Piper Tesnow, Grace Damron, Josh Gearing, Landen Boes, Gianna Tardibuono, Kateland Keefe, Samantha Peoples

AIR Spring Testing

Students in grades 7-12 are scheduled to participate in End of Course Exams in specific content area courses. It has not been made official, but rumored that ODE and the state legislature may exempt schools this year due to COVID-19. If the EOC exams are eliminated this year, all students and parents will be informed of those changes.

ACT Exam

The annual ACT test administration for our junior class will occur on March 9. All students in the 11th grade in Ohio must participate in the ACT exam as one of the three graduation options. Students will be transported to the Lions Club Community Center for the test administration. A lunch will be provided for the students and after the test students has concluded, students will be dismissed for the day with parent permission.

From the Guidance Office:

Scholarship time is upon us again as is applying for schools. Parents of seniors it is always helpful to call the college or university's financial aid office with your questions. They have individual counselors trained to answer the most difficult of questions. Before any student can be awarded grants and scholarships, parents and students need to complete the FAFSA (Free Application for Federal Student Aid). The FAFSA is to be completed on line now and will save much time in correspondence. Again, once a student has chosen a school, questions can be directed to that school's financial aid office regarding the FAFSA. Completing the FAFSA can be a very stressful process; please be patient with each other and the particular school's financial aid office. The website opened for completing the application on October 1, 2020.

Reminder to all college bound juniors to register for the ACT (American College Test). The ACT is the predominant entry test for college in the Midwest. ACT wants students to register on line at www.actstudent.org. I also can help juniors or seniors who are struggling paying the registration fees with some fee waivers. The fee waiver is only good once a year. If you have any questions, please feel free to contact me with all of the requirements for this help. All current juniors will take the ACT during the school day on March 9th at the Community Center in the Arcadia Park. This ACT will be free of charge and lunch will be provided after testing. Juniors will bring home more information as the date approaches.

The Community Foundation Scholarships were available on-line beginning December 1st. All seniors should have received a post card from the Community Foundation explaining the process. Please encourage your senior to take advantage of this opportunity.

Results from the American Institute of Research (AIR tests or end of course tests) will be to the district by February 15th. I will meet with students who retested and explain the results. Spring testing will begin in April and run until May. Dates will be sent home and posted once finalized.

I will meet with students in grades 7-11 to begin the scheduling process at beginning of February. During the meeting times, I will have the information regarding CCP (College Credit Plus). This program allows students to take courses at local universities without tuition expenses. More information on the CCP program is in the update. If you are interested in your student participating, the intent form must be returned to the High School Guidance Office by March 30th.

In July of 2019, House Bill 166 was passed which changed the graduation requirements for students entering 9th grade July 1st of 2019. Effective with the graduating class of 2023 (our current sophomores) all students will be required to meet three criteria to earn a high school diploma.

Criteria 1 will be earning 21 credits at Arcadia High School, which must consist of 4 English Credits, 4 Math Credits, 3 Science Credits, 3 Social Studies Credits, 1 Fine Arts Credit, ½ Health Credit, ½ PE credit, ½ Financial Literacy and 5 Elective Credits. This is unchanged from previous classes.

Criteria 2 will be showing competency with receiving a passing score on Algebra I (9th grade) and English Language (10th grade) end of course tests. If a student struggles earning a passing score, there are three options which can replace the test scores. **These options are:** 1.) *demonstrate two Career Focused Activities*, 2.) *enlist in the military*, 3.) *complete college coursework in English or Math*.

Criteria 3 will be showing readiness by earning 2 diploma seals during high school. There are 12 seals to earn, Ohio Means Jobs Readiness Seal, Industry-Recognized Credential Seal, College-Ready Seal, Military Enlistment Seal, Citizenship Seal, Science Seal, Honors Diploma Seal, Seal of Biliteracy, Technology Seal, Community Service Seal, Fine and Performing Arts Seal, and Student Engagement Seal. I have started meeting with the class of 2023 and 2024 to discuss the new requirements and distributed informational sheets to bring home.

If you have any questions, please do not hesitate to call the Guidance Office at (419) 894-6431 ext. 202 or email me at ramseyp@arcadiaschools.org

Middle School Technology

Business Foundations 7

The third 7th grade group in the rotation just started Business Foundations at the end of January. So far, the students have been continuing their keyboarding skills from elementary school and will have weekly digital citizenship lessons on finding a balance with social media, how social media affects relationships, cyberbullying, digital footprints, how companies collect and use data from online activity, and fair use rights for creators. Students are reminded that anything that is posted online, words and pictures, is there forever even after it is deleted from the device. All information posted online can be retrieved by future employers and college recruitment offices.

Information Technology 8

The second semester started in January with a new group of 8th grade students in Information Technology 8. Classes are brushing up on their keyboarding skills, looking over different types of documents using proofreader's marks to edit work and then setting up different types of documents correctly in Google Docs/ Microsoft Word as well as charts in Google Sheets/ Microsoft Excel. As students get further into the nine weeks and semester, they will be learning about Boolean operators, how computers work, and digital citizenship such as digital media and your brain, being aware of what you share, social media and digital footprints, online bias, and risks and consequences of inappropriate texting.



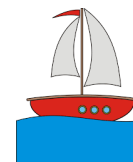
Life Skills Class making Stromboli!

EIGHTH GRADE AMERICAN HISTORY

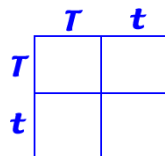
The eighth graders have spent the last several weeks learning about our nation's great document of government, the Constitution. While many celebrate the fourth of July with parades, family gatherings, and fireworks, the Constitution created the structure of our government with the branches and corresponding powers. The students have been evaluating the legislative, executive, and judicial branches with their roles and qualifications. They have learned key vocabulary and answered many questions where they examined the Constitution itself. The eighth graders also studied our amendments and completed an assignment where they were given simulations and had to identify the amendment and violation of our rights. Hopefully these scenarios will enable them to appreciate the outline of the government and its responsibilities. Each generation needs to continue to work to be engaged citizens to allow our republic to grow and flourish.

7TH GRADE SCIENCE- Sinking or Buoyant

The students have been learning about density and how to determine whether items will sink or float when placed in a liquid. They have learned about Pascal, Archimedes, and Bernoulli. They did a great job determining why HUGE cruise ships can float! It has been fun learning about physical science and now we will be learning about Earth Science for the rest of the year.



8TH GRADE SCIENCE: Punnett Squares, Dihybrid Crosses, and Pedigree Charts



There has been a lot of interesting vocabulary in this chapter and the 8th graders have done a great job learning about all of the words. They know the difference between dominant and recessive traits, heterozygous and homozygous, incomplete dominance and co-dominance. It has been so impressive watching them grow in this particular field of study. Next, they will be learning the difference between mitosis and meiosis.

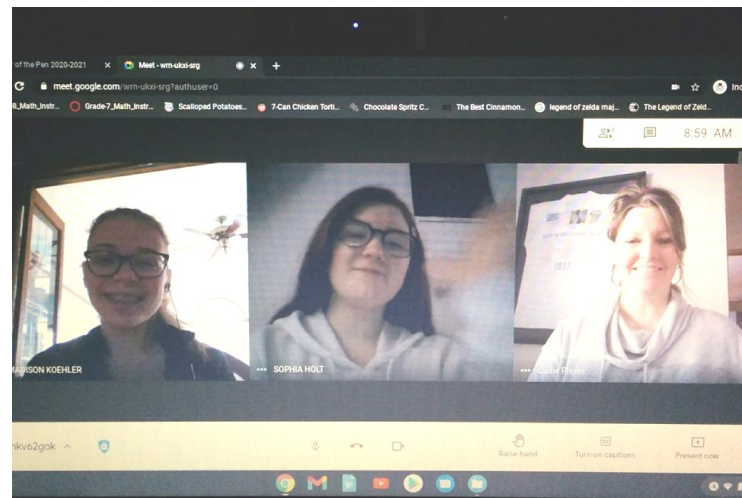
Power of the Pen

Carrie Plesec and Carly Seery

2020 and 2021 has been a year full of new challenges and at the same time new possibilities. Power of the Pen as an organization has embraced the challenges of the year and has provided creative story tellers with a new avenue for their creative outlet, allowing them to continue to be heard.

While our team this year may be small in size, they are overflowing with creative talent rooted in a passion of the written word and the desire to share their stories. Representing our 7th grade team is writer Madison Koehler, who brings with her strengths in capturing readers' attention with her descriptive openings and blending description with dialogue to develop her plots. Returning for a second year, is 8th grade writer Sophia Holt, who brings a sophistication in her ability to intertwine real life events with raw emotion.

For the first time ever, the girls competed in a virtual competition for their district tournament. The tournament that is usually held in-person at Tiffin Middle School, was hosted by them virtually and as always, they went above and beyond to provide the experience an interactive competition setting for the writers. Writers from 18 schools competed in the Northwest Ohio regional division tournament, and we are currently waiting for results.



Miss Burke's ELA

7th Grade:

Students finished out the first semester wrapping up the TM -D (Topic-Main Idea-Details) process for paraphrasing and summarizing passages along with continuing mastery of the Paragraph Writing Strategy. Currently, students are also still continuing to work on readings from Scholastic and completing Independent Practices for various reading skills. There also has been added STAR Reading Focus Skill days where we focus on a reading skill that as a class we need to improve upon, and we work toward mastery of that focus skill. The goal is for the next time they take the STAR test, those skills will show improvement from students. In regards to writing, students are reviewing and working on mastery of compound sentences in order to write in a variety of sentence styles; they are then working on applying this to their paragraph writing. The next step for students this 3rd quarter is to write their first argumentative essay in order to practice our persuasive skills along with applying textual evidence to an argument.

8th grade:

Wrapping up the first semester, students have written two argumentative essays both with searching for their own research/evidence along with being given a passage to pull textual evidence from for their argument. The next type of essay students will be practicing this 3rd quarter will be an informational essay on identifying common themes within paired passages. Students are currently reading various Scholastic pieces centered around Black History Month. The most recent one was reading about Harriet Tubman and her work with the Underground Railroad. Finally, as students are completing both short and long readings, they are working on applying the INFER Strategy in order to better help with both Factual and Think and Seek type of comprehension questions.

***Note for all Middle School ELA classes:** All work is found on Google Classroom as well as "Absent Notes" are posted at 3 p.m. each day for students to make up if they miss a day of school. If you want to receive notifications of your student's summary of work, please email me at burkeo@goo.arcadiaschools.org. Finally, thank you to both students and parents/guardians for your continued hard work during this crazy time. I appreciate the flexibility and cooperation from all!

"By taking the time to educate ourselves on our history and the people who shaped this nation, we can more fully appreciate the ideals set down by the founders. . . .

It's a reminder that our work is to sustain freedom and ensure that rights and liberty belong to all our citizens."

—Admiral Michelle J. Howard

Middle School Math from Mrs. Carly Seery

7th Grade Math

Since the last update, 7th grade math students have continued to embrace each new learning topic presented to them. After learning, practicing, and become very fluent with positive and negative numbers and operations they learned how to set up and solve one and two step equations and inequalities.

Continuing their understanding of proportional relationships and building off of their ratio work at the beginning of the year, students are currently immersed in a percentage unit covering taxes, tip, commission, discounts, mark-ups, amount of error, interest, which are all incorporated into real-life situations making the math relevant.

In the spring, we will focus on Geometry, covering relationships of two-dimensional shapes and three-dimensional figures, along with angles, solids, and measurement.

8th Grade Math

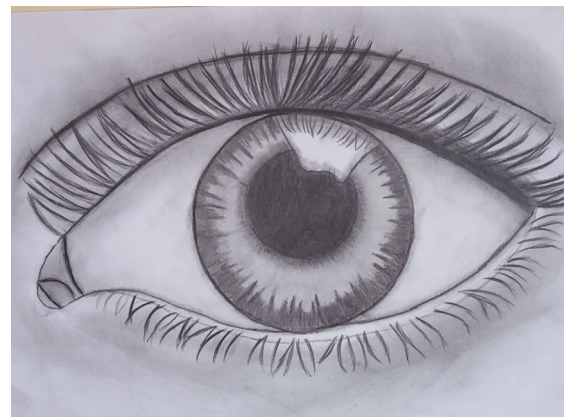
After learning about scientific notation and being able to perform the four basic operations with numbers written in scientific notation, 8th grade math students connected their knowledge of proportional relationships from 7th grade to learn more about linear relationships whose y-intercept is not through the origin. Through this learning sequence, students explored the slope of lines through similar triangles and graphed many lines. Continuing to solve equations from their 7th grade learning, they became even more fluent with using the distributive property and combining like-terms in order to solve equations. They also learning how to identify the types of solutions of linear equations and now are able to tell if an equation will have one solution, no solution, or infinitely many solutions based on analyzing the slopes and y-intercepts of the equations.

Currently they are in the middle of a Geometry unit on Congruence where they have been working with transformations. They have become good at translating, sliding, figures with an angle ruler and on a coordinate grid. In the weeks to come, they will be learning how to reflect and rotate figures.

News from the High School Art Department

As we start a new Semester, I am excited to see the progress my students are making with their art projects. Art III and IV students are working on a variety of independent projects ranging from cut paper sculpture to advanced painting techniques. Art II is currently working on a pen and Ink, half-moon project. Art I is working with techniques of gridding and portrait study. I am just beginning to work with a new group of 8th graders and looking forward to helping them learn the fundamentals of art.

I am including in this article images of some of the excellent artwork from the 1st semester. Their work speaks for itself. As always, I encourage staff, students, and parents to take time to view the display case across from the high school art room. I always try to incorporate a diverse collection of student artwork showcasing the talent of Arcadia's student artists.



MR. FLUGGA'S CLASS UPDATES

English 12:

We are currently working our way through the Victorian era of British Literature. During this time there were great scientific advancements. It seemed fitting that we should explore the works of one of the fathers of Science Fiction. We are learning about the life of author, H.G. Wells, and the classes have voted on which H.G. Wells novel they would like to read. Both sections of English 12 voted on *The War of the Worlds*. We are tackling theories and possibilities of life on other planets and what it would be like to encounter these other lifeforms. We are also discussing topics within the book like exploration, and what humans and aliens might be willing to do when faced with extinction.

Earlier this year we reviewed MLA which is used in the humanities fields. Now that we are learning about the scientific advances during the Victorian era and reading *The War of the Worlds*, we are focusing on APA writing style. APA is a method used for research, writing, and citing sources within the fields of mathematics and science. The students will later choose an argumentative topic, they will research that topic, choose a side to argue, and write an essay using APA style.

The students also periodically connect writing with learning life skills. The students watch a short video that teaches a skill they may need later in life and then they summarize and critique the video they have watched. Some of the topics we have covered so far have been: Establishing Credit, Changing a Flat Tire, Looking for Your First Apartment, Changing Your Oil, Filing Your Taxes For the First Time, And Basic First Aid. The students seem to find these activities informative and helpful.

English 10:

The Sophomores have begun learning about the Greek philosopher, Aristotle and the art of persuasion. We are getting into our public speaking portion of the curriculum. The students have selected products and researched that product. The next step is to use public speaking skills and the art of persuasion to convince their classmates that their product is superior to its rival. This activity will lead to group debates and finally an argumentative essay on a topic of their choice which they will research, and write incorporating ethos, pathos, and logos. These essays will be written using MLA style.

During this quarter we will be reading several short stories focusing on literary elements such as themes, symbols, purpose, and mood. We will be reading novels such as *Fahrenheit 451*, *Tuesdays With Morrie*, and *The Great Gatsby*. We will also get our togas ready as we read Julius Caesar and analyze the speeches within looking for elements of persuasion. We are also continuing to expand our vocabularies with weekly vocabulary lists. The state's standardized tests will be here before we know it, so we are continuing to practice and hone the skills needed for that exam.

Yearbook

This year's YB staff is small but very eager and excited to create an amazing 2021 Yearbook. The staff has been continuing to work on editing photos and arranging the various pages of the yearbook. They are working hard to make the 2021 Arcadian an incredible edition. If you missed out on purchasing a 2020 Arcadian or you would like to order a yearbook for 2021, please email me at fluggaa@goo.arcadiaschools.org

Thank you for your continuing support.

Mr. Ebersole's English Update

As the old adage goes, slow and steady wins the race. Hopefully that is indeed as true as we have been led to believe, as the ongoing pandemic, the guidelines for dealing with it, & the weather as of late have each played their part in helping knock us off the pace a bit in our English endeavors this year. However, in the words of Confucius, the ancient Chinese philosopher, "It does not matter how slowly you go, so long as you do not stop." While we certainly have not slowed to a tortoise's pace, there is definitely ground to be made up in the spring of 2021. With a little luck, and a whole lot of perseverance, we – the students, the faculty & staff, and the community at large – will finish this daunting race off strong!

With that in mind, here's a brief update on what is happening with...

Freshman English

The 9th graders are in the midst of an intensive mythology unit culminating in their reading of Homer's *Odyssey*, a viewing of the motion picture *O Brother, Where Art Thou?* and a lengthy comparison & contrast essay focused upon the two. Many students have seen the film, or are at least familiar with it, but they are generally unaware that the latter is actually a contemporary adaptation of Homer's epic narrative. As always, we are busy with a steady diet of vocabulary work. A focus on nonfiction writing looms on the horizon with an eye towards argumentation/debate and a study of William Shakespeare.

Junior English

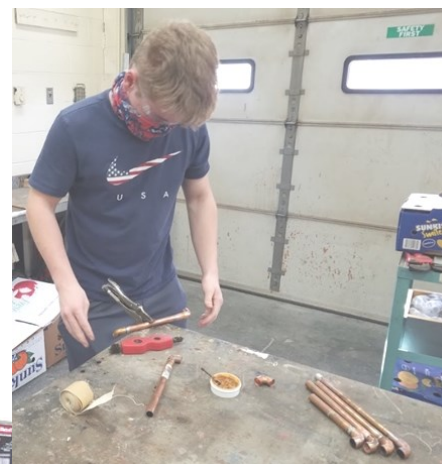
Having concluded our reading of Arthur Miller's classic contemporary play, *The Crucible*, and completed a large research project, we are continuing our examination of early American literature by focusing on the time period encompassing the Revolutionary War. A public speaking component will cap this unit wherein each student will attempt to persuade his or her audience to their personal point of view on a particular topic that is of importance in their eyes in much the same way as the texts by founding fathers Jefferson & Franklin, among others, whom we have examined. The ability to identify key ideas and pull important information from a challenging text, oftentimes full of difficult and unfamiliar vocabulary, is a skill that will serve our graduates well when they leave the hallowed halls of Arcadia High School, whether they plan to pursue higher learning or enter the workforce. This work is very challenging. However, in the words of Thomas Paine, from *The Crisis*, a document our juniors recently examined, "What we obtain too cheap, we esteem too lightly...."

CC+ Composition

This course, offered in conjunction with Franklin University, seeks to strengthen the students' understanding of the importance of the writing process – in particular, with regard to revision and peer editing, and offer up practice in expository writing with an emphasis on the techniques of shorter, formal composition. We have more or less hit the halfway mark and improvement is evident in our writing. We will continue to examine exemplar writings by well-respected writers in order to produce original, high-quality works that properly address the task at hand. This coming spring our year will culminate with research and an ensuing persuasive writing on a contemporary and controversial topic of each student's choosing.

2021 Winter FFA News Update

Shop Projects



Upcoming FFA Activities

Feb. 16 Virtual Sub District Public Speaking

Feb. 20-27 FFA Week

Mar. 2nd Greenhand Quiz online test

Mar. 5th Virtual Ag Power Diagnostics CDE
(Tractor Trouble Shooting CDE)

Mar. 7 Arcadia FFA Alumni Community Breakfast

Mar. 21 National Ag Day

Mar. 22 Agronomy, Dairy and Equine online tests

Mar. 29 General Livestock and Poultry online tests

April 13 Ag. Mechanics Virtual CDE

April 20 Outdoor Power Virtual CDE

April 29-30 Virtual State FFA Convention



Arcadia FFA Alumni Welcomes you to join us at
the
FFA Alumni Community Drive Thru Breakfast
Sunday, March 7, 2021
9:00am. to 2:00pm.
Arcadia Community Center

Donations will be accepted and all the proceeds will go towards student FFA leadership and scholarships.

Come pickup your pancakes and
sausage to support our FFA youth!

Specials Thanks to the following businesses who donated supplies:

Legacy Farmers Cooperative

Mapleview Farm

The Mennel Milling Company

419 Texels

Arcadia FFA Alumni Meetings

All Meetings take place the 2nd Tuesday of each month at 7am in the Ag Room. Everyone is invited. You did NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and it's talented students.

To follow the activities that the FFA members are participating in and to learn about future Alumni activities please follow them on the Arcadia FFA Alumni Facebook page or the Arcadia FFA Alumni Web page.

(<https://www.facebook.com/ArcadiaFFAAlumni>)

Web Page: <http://arcadiaffaalumni.wix.com/arcadiaffaalumni>

High School Business and Computers

Information Technology I

Information Technology I students enjoyed their first assignment of the semester by creating a magazine cover about themselves. The title had to be one word describing their life and used their picture as the cover photo. The current project is about managing and promoting a band using different means such as creating a website, designing an album/CD cover, business cards, a gig poster and entry ticket, merchandise, and designing a logo.

The next assignment will be using Prezi, an online presentation program.

Finance

The second semester sophomore class has gotten underway by learning a little about the history of finance, determining how they feel about finances and their spending habits, interviewing their parents/guardians about money and finances, wants vs. needs, and S.M.A.R.T goals. Students will go more in-depth throughout the semester with practical applications such as creating a budget, completing tax forms, and reconciling a checking account.

Introduction to Business

Since the last *Update*, the Introduction to Business class has been studying entrepreneurship, business plans, what it means to live in a global economy, how the government regulates business, money and banking, and the current chapter of the functions of marketing and the four P's of the marketing mix. Students used the marketing mix by looking at websites and making comparisons between three types of ice cream companies. The next scheduled chapter will cover advertising on all types of mediums.

Angela Marquart
Business and Computer Teacher

Las clases de español from Señor Sponsler

It has been a strange year but for the most part all of the classes are on schedule. There is a learning curve for the students and teachers when it comes to having several students at home while their classmates are in the room but we are figuring it out together. That is another example of why I love Arcadia and the students here, it is like a family working together to solve a problem. As always, please keep an eye on ProgressBook so if you see something irregular you can send me an email. Overall, my students this year are performing great and I am very proud of them. Please let me know if you have any questions. Also, the first student who lets me know they have read this I will give them a Starburst of every color.

Upcoming Events

March 5th—Kindergarten Screening
Call for an appointment

March 14—Daylight Savings Time
Set your clocks ahead one hour.

April 2nd & 5th NO SCHOOL
Spring Break

May 31—NO SCHOOL
Memorial Day

June 3rd—Last day of School

June 6th—Graduation

Please Notify Us!

Please report any changes in address and/or phone numbers to the school as soon as possible.

We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know.

If you move within or out of Arcadia School district we need to know this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

Arcadia Local School

<i>Name</i>	<i>Extension</i>	Elementary School	
District Office	100	Elm Office/Attendance	300
Bruce Kidder, Supt.	101	Dave Golden, Principal	301
Angie Spridgeon, Treasurer	102	Baker, Clay	321
Shelly Heacock, Asst. Treas.	108	Baney, Victoria	320
Brett Voges, Transportation	103	Barton, Susan	319
Amanda Allshouse, Café.	104	DeVaul, Darlie	323
Gregg McKee, Tech. Coord.	105	Fullenkamp, Brandon	206
Tim Saltzman, Security/AD	106	Gutman, Michelle	303
Craig Recker, Maintenance	107	Harmon, Kelsey	315
Veronica Sherman, MA	109	Lobb, Tiffany	212
		Holman, Jenny	300
Middle/High School			
MS/HS Office/Attendance	200	Kuhn, Katie	312
Bill Dobbins, Principal	201	Lauck, JoAnn	324
Pat Ramsey, Guidance	202	Morehart, Leah	311
Althaus, Dan	204	Percer, Megan	305
Conner, Tayler	217	Pessell, Jaclyn	318
Brake, James	314	Plesec, Carrie	317
Brown, Dan	207	Prater, Kristan	307
Boes, Jerry	209	Saltzman, Katie	309
Burke, Olivia	222	Schilling, Julie	308
Ebersole, Aaron	210	Stechschulte, Karla	313
Flugga, Adam	219	Stoner, Angie	310
Fullenkamp, Brandon	206	Trusty, Angie	302/227
Holtberry, Keisha	215	Uitto, Dereck	306
Jordan, Kim	214	Vera, Lynn	316
Marquart, Angela	221	Williams, Kim	322
McKee, Brooke	208		
Niese, Morgan	203		
Kirian, Dean	220		
Reinbold, Hannah	304		
Seery, Carly	232		
Sponsler, Ned	223		
Spridgeon, David	216		
Stone, Jerry	211		
School Psychologist	218		
Tawney, Katie	213		
Tidd, Barb	205		
Trusty, Anjie	227/302		
York, Tammy	200		
Library, HS	227		
Weight Room	228		

~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail.

Before and after hours, please listen to the prompts to get you to the correct extension.

ARCADIA LOCAL SCHOOL
19033 St. Rt. 12
Arcadia, OH 44804

RETURN SERVICES REQUESTED



BOXHOLDER

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

Mission Statement

The mission of Arcadia Local School is to guarantee all graduates the knowledge and skills to succeed in an ever-changing world.

This will be accomplished by providing an enriched curriculum through innovative and individualized instruction delivered in an outstanding learning environment by a highly qualified staff in partnership with families and community.

Arcadia Board of Education:

Ryan George President
Lindsey Boes, Vice President
Corey Boes
Eric Metcalfe
Ryan Sparks

School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m.

The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)
WBVI-WFOB (96.7/1430)
WBUCK-WCKY-WPFX-WTTF
(106.3/103.7/107.7/1600)
TV Channel 11
TV Channel 13
TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

What you can find at:

www.Arcadia.noacsc.org

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links... check it out!

**Hancock County Toll-Free
Crisis Hotline
1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.